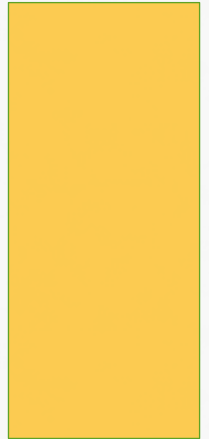


FSSAC QUARTERLY MEETING

TUESDAY, MAY 3, 2016

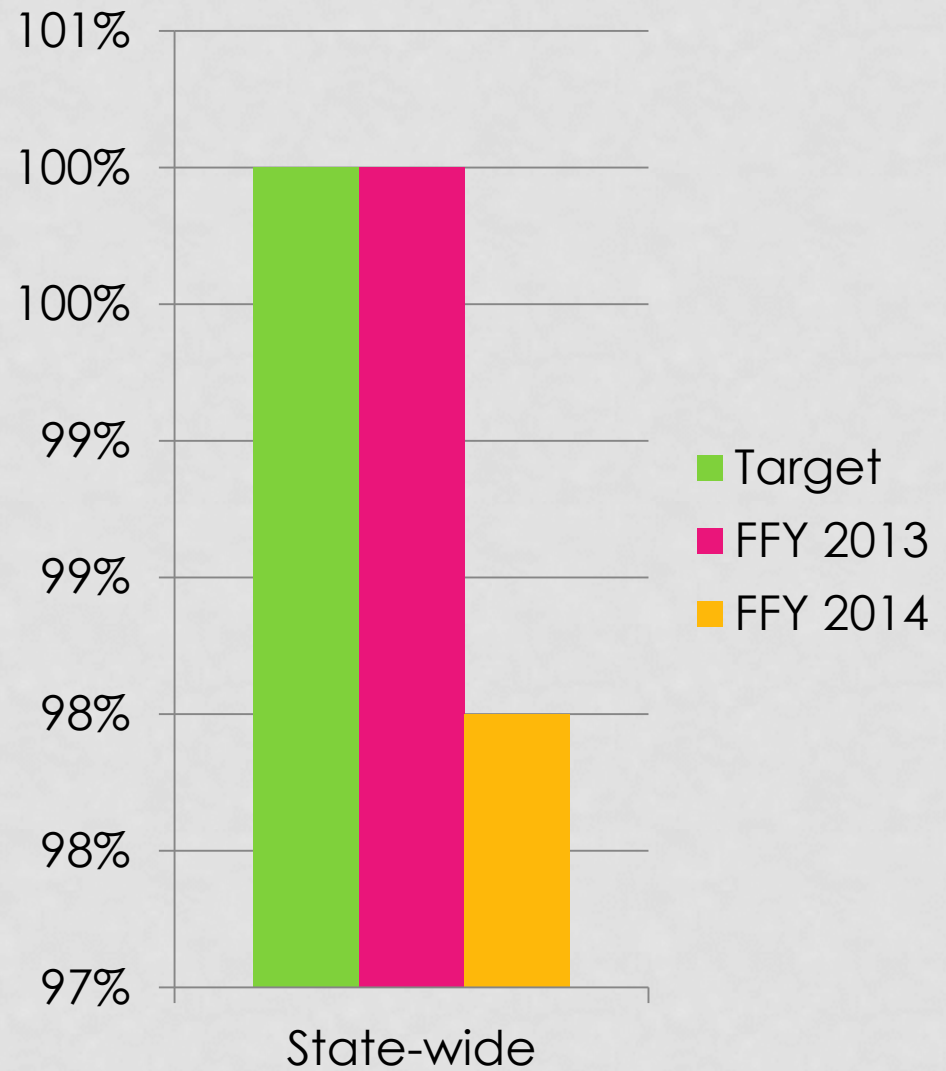


AGENDA TOPICS

- Welcome, updates from OSEP, and housekeeping items
- Final Annual Performance Report and targets discussion
- Overview of SSIP Phase II
- Family Involvement Improvement Strategy
- Demonstration sites – Improvement Strategies
- Child Outcomes Cohort
- Updates (MSU Extended University, Parents' Experiences with Montana Milestones, news from Early Intervention Programs...)

Indicator 1:

Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner (30 days)

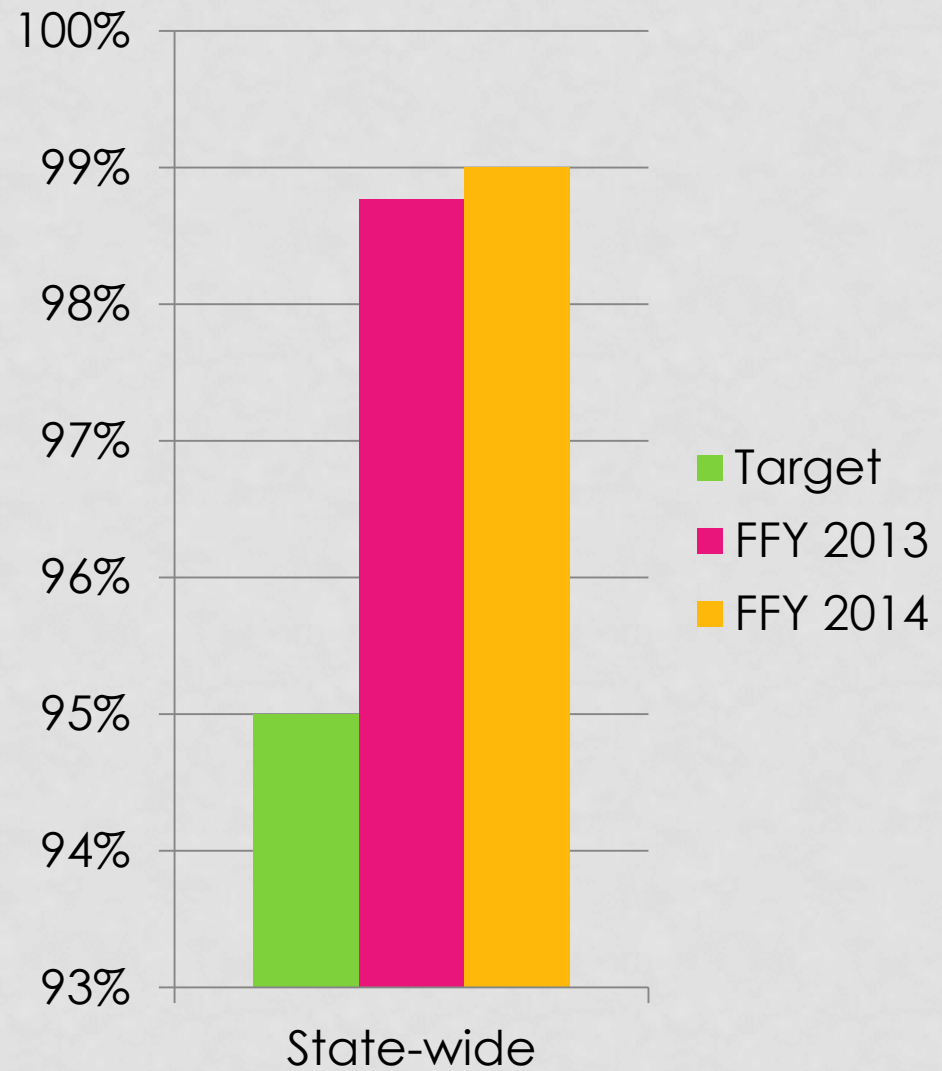


RAW DATA CALCULATION – INDICATOR 1

Total child records reviewed	Children with IFSPs receiving early intervention services in a timely manner	Children with IFSPs not receiving early intervention services in a timely manner due to documented exceptional family circumstances	Percent of children with IFSPs who received early intervention services on their IFSPs in a timely manner or there was a documented exceptional family circumstance that prevented timely service delivery	Total children not receiving timely service delivery for reason other than documented exceptional circumstances.
N=648	565	69	98%	14

Indicator 2:

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.



RAW DATA CALCULATION – INDICATOR 2

Infants and toddlers with IFSPs receiving services in the home	Infants and toddlers with IFSPs receiving services in community-based settings	Infants and toddlers with IFSPs receiving services in other settings.	Total infants and toddlers with IFSPs reported.	Percent of infants and toddlers with IFSPs receiving services in the home or community-based settings
695	12	5	712	99%

Indicator 3: Early Childhood Outcomes

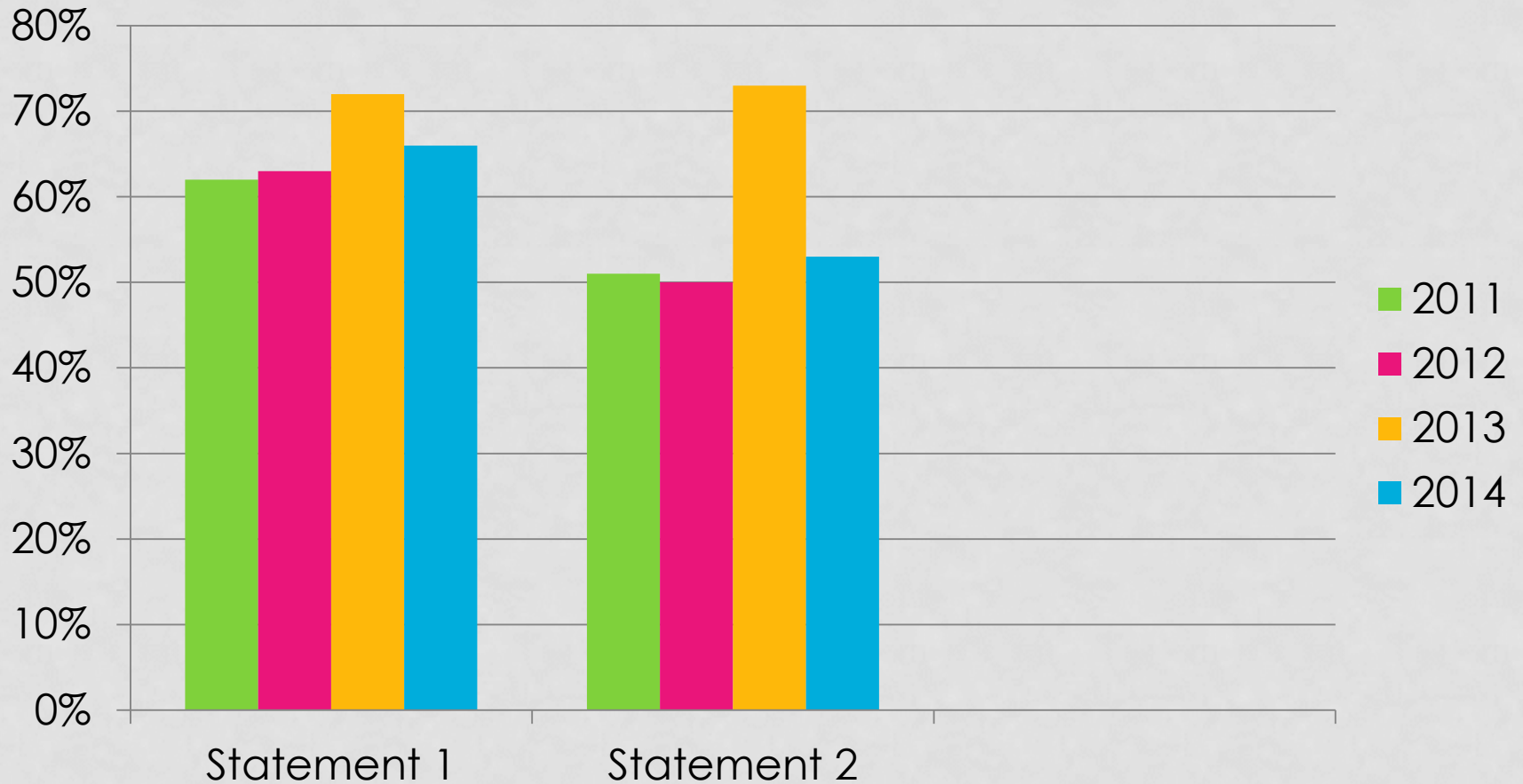
Outcome A: Positive social-emotional skills

(State-identified
measurable result)

1. 1. Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
2. 2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program.

	Target	FFY 2013	FFY 2014
1.	72%	72%	66%
2.	63%	63%	53%

OUTCOME A: FFY 2011 - 2014



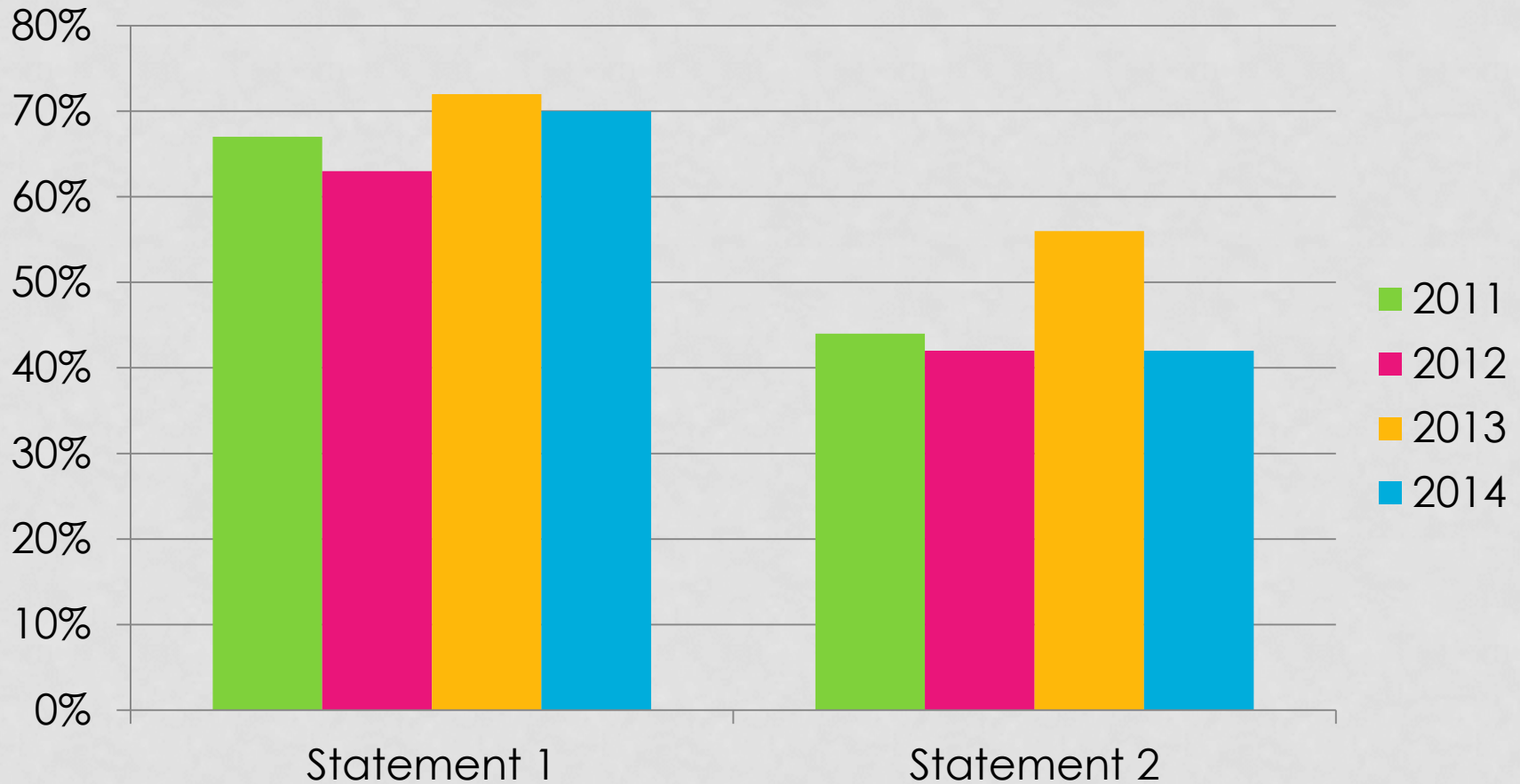
Early Childhood
Outcome B:

Acquisition and use of
knowledge and skills

1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program.

	Target	FFY 2013	FFY 2014
1.	72%	72%	70%
2.	56%	56%	42%

OUTCOME B: FFY 2011 - 2014



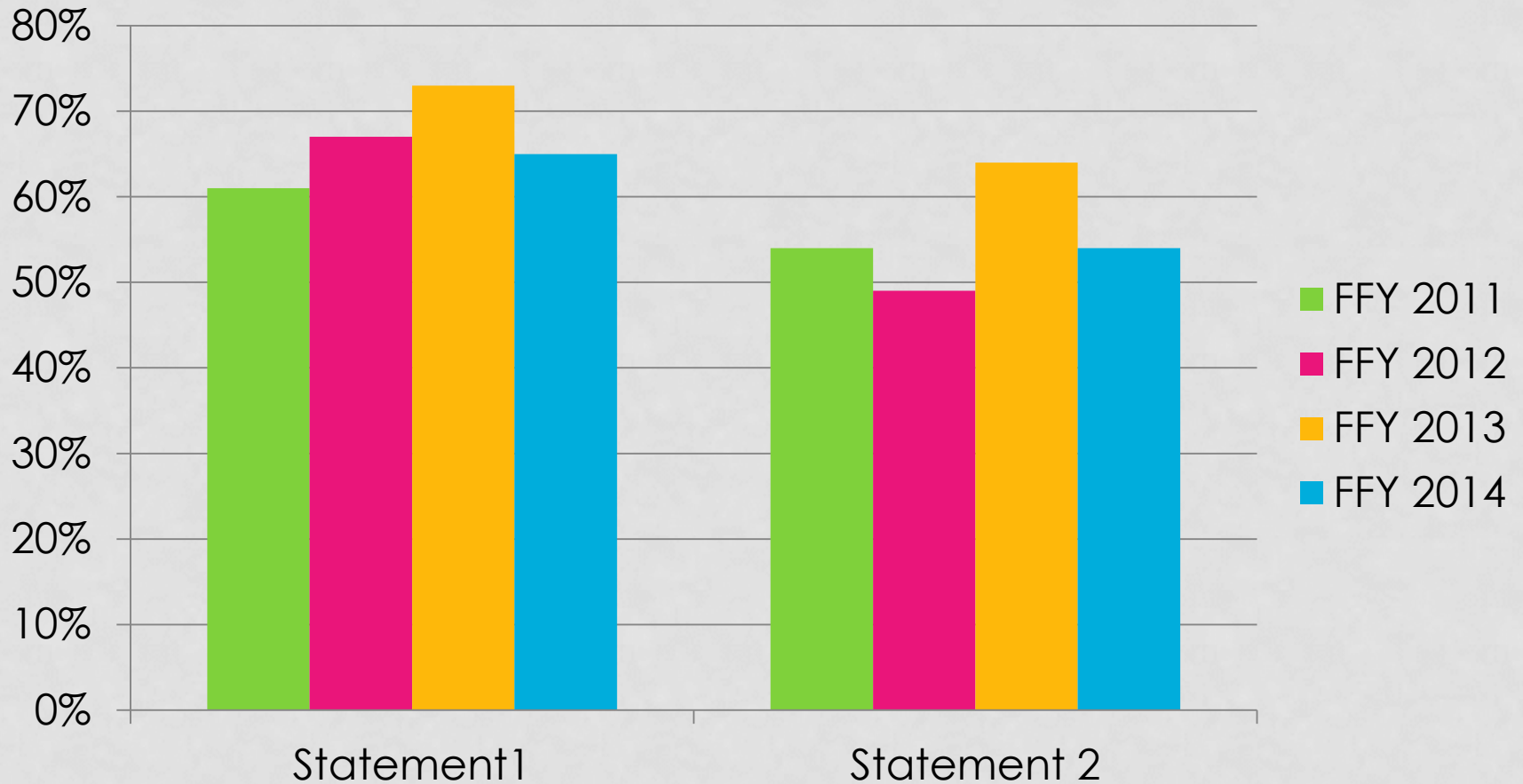
Early Childhood Outcome C:

Use of appropriate
behaviors to meet their
needs.

1. Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program.

	Target	FFY 2013	FFY 2014
1.	73%	73%	65%
2.	64%	64%	54%

OUTCOME C: FFY 2011- 2014



RAW DATA CALCULATION - INDICATOR 3

N=362 RECORDS WITH BASELINE AND EXIT COSP



FAMILY INVOLVEMENT

Percent of families who report that early intervention services helped their family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

	Target	FFY 2013	FFY 2014
A.	93%	93%	96%
B.	93%	93%	96%
C.	93%	93%	95%

INDICATOR 5 – CHILD FIND

Infants and toddlers
birth to 1 with IFSPs
compared to national
data.

Target	FFY 2011	FFY 2012	FFY 2013	FFY 2014
1.43%	1.03%	1.43%	1.43%	1.15%

INDICATOR 6 – CHILD FIND

Infants and toddlers
birth to 3 with IFSPs
compared to national
data.

Target	FFY 2011	FFY 2012	FFY 2013	FFY 2014
2.14%	1.03%	1.43%	1.97%	2.22%

INDICATOR 7

Eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

Target	FFY 2011	FFY 2012	FFY 2013	FFY 2014
100%	100%	100%	100%	97%

INDICATOR 8 – EARLY CHILDHOOD TRANSITION

	Target	FFY 2011	FFY 2012	FFY 2013	FFY 2014
A.	100%	100%	100%	100%	98%
B.	100%	100%	100%	100%	100%
C.	100%	100%	100%	100%	97%

- A. Developed an IFSP with transition steps and services at least 90 days, not more than nine months, prior to the toddler's third birthday.
- B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services;
- C. Conducted the transition conference, held with the approval of the family, at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddlers third birthday for toddlers potentially eligible for Part B preschool services.

INDICATORS 9 & 10: RESOLUTION SESSIONS AND MEDIATION

FFY 2014 -0-

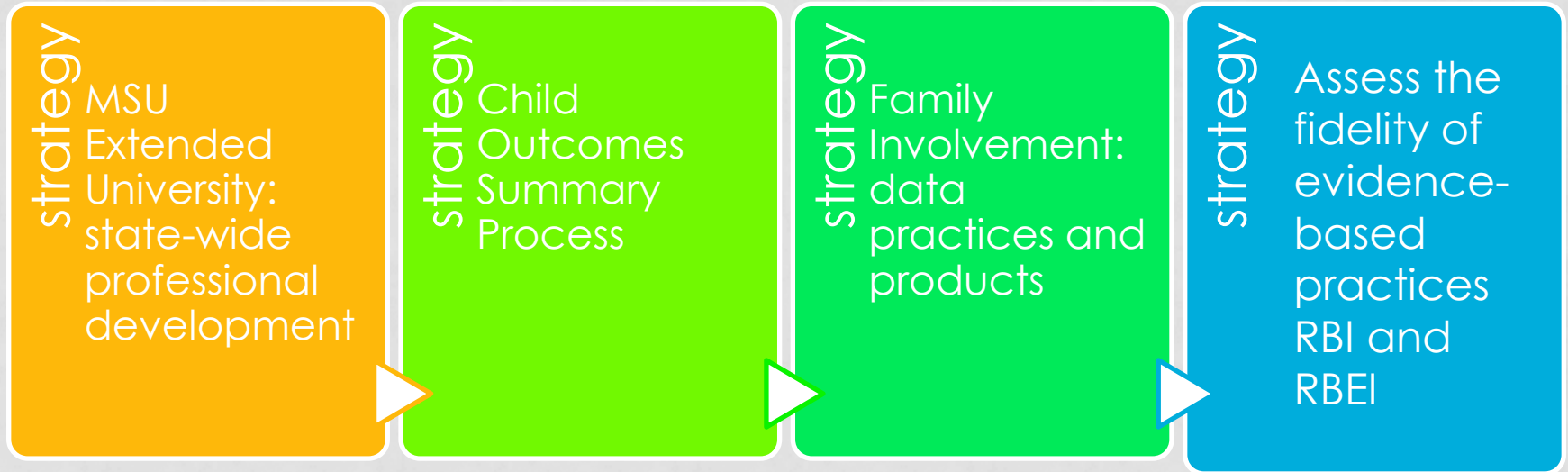


Work in progress!

OVERVIEW OF SSIP PHASE II

IMPROVEMENT STRATEGIES

IMPROVING SOCIAL-EMOTIONAL OUTCOMES FOR CHILDREN AND FAMILIES STATE-WIDE IMPLEMENTATION JULY 2016



DEMONSTRATION SITES IMPROVEMENT STRATEGIES
BEGINNING JULY 2016
STATE-WIDE IMPLEMENTATION BEGINNING JULY 2017

CDC

- Using a Coaching Interaction Style to build the capacity of parents and other care providers to promote child learning and social-emotional development within the context of everyday routines and activities.

DEAP

- Using best, essential and required practices, DEAP will first identify and then implement social-emotional screenings, assessments, and evidence-based curricula to promote and improve social-emotional competence for infants and toddlers with disabilities and their families.



CHILD OUTCOMES COHORT

IMPROVING MONTANA MILESTONES CHILD OUTCOMES SUMMARY PROCESS
IMPLEMENTATION JULY 2016



MSU EXTENDED UNIVERSITY

UPDATES AND TIMELINES

ADDITIONAL UPDATES AND UPCOMING EVENTS

- Montana Milestones Early Intervention Program providers
- Parents' Experiences with Montana Milestones

- Any others?
- Next meeting date: Thursday, September 8th
 - **Family Story Volunteer**
 - **Agenda items for September?**